

#	Recommendation:	Action:
1.	That the Autism Strategy be officially acknowledged by the Dept. EECD as soon as possible with the following provisions... that the Strategy is a living document and be regularly reviewed and updated and the Depts of EECD, CSSL, HW and IAL recognize the Strategy as a provincial strategy.	The DEECD officially accepts the guiding principles in the Prince Edward Island Autism Action Plan and has committed that the Provincial Autism Strategy will reflect the recommendations of the Action Plan. In particular, this is a commitment to a strategy where all related departments have ownership and accountability and community input is essential.
2.	The Strategy and its future adaptations should be based on the stated values and beliefs set out below...	Recommendations outlined in the new Autism Action Plan will guide the direction for the provincial Autism Strategy.
3.	DEECD issue the Minister's Directive on Autism Services.	Issuing a Minister's Directive on autism
4.	By June 2010 establish a governance structure that: -is driven from the executive level of government; -requires interdepartmental cooperation, coordination and collaboration; -has access to an expert panel's advice on questions of leading-edge science; -strengthens communication and engagement with the community input.	Stakeholder Committee announced, which will keep government accountable. Working with other departments to create a plan to provide more support for all families coping with ASD.
7.	The Province promote the establishment of an Atlantic Autism Research Council responsible for researching autism best practices, staying apprised of developments in the field of knowledge and providing reports and recommendations.	In discussions with Atlantic colleagues in Education.
8.	Identify mechanisms to help stakeholders remain up-to-date on effective intervention development in autism of all ages.	All Board Autism Consultants and Preschool Autism Specialists are funded to complete 225 hours of graduate level course work in Applied Behavior Analysis and one year of practicum if not already experienced.
11.	Related Departments conduct a joint survey of families of all children with ASDs, not just those in the EIBI service, to receive input on their experience, the quality of the service, and gaps.	Conducting a new survey that will go to all Island families with children who have ASD, not just those in the Intensive Behavioural Intervention (IBI) program. This allows families to provide input about their experience and identify service gaps.
17.	The current Strategy states its position on the use of evidence-based interventions. A clarification of how the Province will approach requests for emerging interventions needs to be added.	Minister's Directive outlines school based autism specific supports and establishes a commitment to evidence based practices.

22.	Create a social worker/navigator position to assist families with the navigation of the autism/early intervention pathways as well as to provide ongoing support to families.	Creating a Navigator position to help guide families through the system and provide ongoing support. This person will also oversee the launch of the recommendations of the report.
25.	EECD and HW establish a preliminary set of evaluation factors and collect benchmark data for children about to enter the EIBI service in October 2009, with a follow-up assessment of the children and evaluation of the service in June 2010. Then used this information to inform a decision of whether to alter the intensity and length of the service taking into account staffing and coordination factors.	As of last July all children receiving IBI services are assessed at entry and exit from the program to help evaluate the effectiveness of the program.
26.	EECD work with HW and CCSL to create an employment model for tutors of home-based IBI programming to relieve families of the burden of finding qualified, competent personnel.	The department has committed to develop a new service delivery model for tutors which will include guidelines around wages.
27.	EECD partner with HW, CCSL, DIAL and NGOs to undertake proactive planning for appropriate adult ASD services during the high school years and into the future.	Discussion have begun with DIAL.
30.	There should be no unreasonable wait lists for individuals with ASD to access publicly-provided interventions.	In the last year a Preschool Autism Coordinator and three full time Preschool Autism Specialists have been hired, which has helped to decrease wait times. Two new Autism Consultants will begin training this Fall to build capacity for supporting students at the Eastern and Western School Boards. The development of an Intensive Kindergarten Support model to ensure that children can continue to receive intensive support in their first school year. By September, 2010, there will be less than 3 children on the wait list
31.	The related Departments need to ensure that the wages for ASD service providers reflect appropriate compensation for the work, competencies and training required, and Treasury board should consider labour market	Enhancing the wage subsidy by one dollar per hour for tutors of home-based IBI programming to help families subsidize tutor wages while a new service delivery model is developed, which will address wages.
34.	Create a communication plan to ensure that all stakeholders have input and are aware of existing services and how to access them.	Creating an internal communication path to ensure all internal stakeholders are aware of roles, responsibilities, activities and accountabilities. Working with other departments to create a plan to provide more support for
35.	The Province partner with the Autism Society to establish an Autism Resource Centre that provides accurate information regarding the interventions, programs, services and supports available, as well as	Create a resource centre in partnership with the Autism Society and Stars for Life.

36.	Create an internal communication pathway to ensure all internal stakeholders are aware of roles, responsibilities, activities and accountabilities.	Increasing communication between the Autism Society and the department on a monthly basis.
37.	Appoint a project manager to oversee the launch of the recommendations of this document for an eighteen month period to be accountable for setting rapid actionable items into motion, and aiding the Related Departments in	Navigator will also be responsible for overseeing the launch of the recommendations from the report.